Zambia

ACCELERATING THE EDUCATION SECTOR RESPONSE TO THE IMPACT OF HIV/AIDS

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MANAGEMENT AND MITIGATION OF IMPACT OF HIV/AIDS ON EDUCATION SECTOR IN ZAMBIA

THE MISSION STATEMENT

▪ To enable and provide an education system that will meet the needs of Zambia and its People

Our vision

▪ To provide education for all which is accessible, inclusive and relevant to individual, national and global needs and value systems

Understanding

▪ Education empowers individual to influence those around them
▪ Education enables citizens to function in the world full of challenges
▪ Education provides life skills

HIV/AIDS UNIT SERVICES

Existing

▪ Mobilisation and Sensitization Programmes
▪ VCT and ART Programmes
▪ Free Education for grades 1-7
▪ Training of Peer Educators
▪ Materials Development Programme

OTHER SUPPORT

▪ Provide Reproductive Health products (condoms)
▪ Provide HIV/AIDS related Technical support to the MOE management structures
▪ Provide guidance on policy and guidelines formulation on HIV/AIDS
▪ Facilitating collaboration between MoE and service providers.

SKILLS BUILDING THROUGH:

▪ Training of peer educators, mentors and psychosocial counselors
▪ Training of PLWHA support groups
▪ Training of trainers and facilitators

BEHAVIOUR CHANGE

▪ Mobilization and sensitization
▪ Counseling
- Support group formation and backstopping

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**IMPACT**
- HIV/AIDS education has been integrated in the education system
- The management and coordination of HIV/AIDS activities have been aligned to the education administrative structure
- Provision of HIV and AIDS materials in schools

**PLANNING AND MANAGEMENT**

MOE Structure for the Management of HIV/AIDS
- Permanent Secretary
- College Committee
- DEBS
- Senior Management Director Human Resources and Administration/NFPP Provincial Education Officers’ Top Management
- Committee Senior Management
- Replication of Directorates HIV/AIDS unit- MOE HQ
- HIV/AIDS Committee/unit Directors
- Committee HIV/AIDS Committee/unit School level

**STRUCTURE OF THE HIV/AIDS UNIT AT MOE HEADQUARTERS**

National Coordinator from HRA - Assistant, Director, Human Resources and Administration; Co-ordination and Programme Management Mobilization for VCT and ART which will be supported by Policy and Planning Skills Monitoring and Evaluation of all activities- which should embrace special skills for report writing; data analysis; Standards expected of a key player in school based monitoring of HIV/AIDS activities.
Worker and Pupil focused Peer Education and Mentoring- supported by seconded staff ART Co-ordination: An important area where currently there is a gap Development Information Education and Communication for both School based and work place -supported by Seconded staff

**HIV/AIDS STRUCTURE (PROVINCIAL LEVEL)**

Provincial Education Officer/PFPP
Principal Education Standards Officer/ Chairs the HIV/AIDS Committee
Human Resources Officer/Coordinator Senior Education Officer (G)- Technical Adviser

**HIV/AIDS STRUCTURE (DISTRICT LEVEL)**

District Education Board Secretary/DFPP
District Education Standards Officer/ Chairs the HIV/AIDS Committee
PROGRAMMES IN PROCESS
- Extending teaching of HIV and AIDS to higher institutions of learners
- Extending free education from Grade 9-12
- Provision of information on VCT and ART should be provided at school level.

EFFECTIVENESS OF INITIATIVES
- Awareness creation about HIV and AIDS
- National statistics reflecting declining prevalence rates for most provinces in Zambia.
- Increased use of condoms in MOE workplaces.

PREVENTION
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- Increased use of condoms in MOE workplaces.

CARE AND SUPPORT
- Formation of Support groups (3 in place).
- Increased number of MOE employees undertaking VCT and being on ART treatment.
- Increase in Accessing Food supplements for PLWHA.
- Capacity building for PLWHA in stigma reduction and nutrition.
- Increased number of orphans being supported by MOE; FAWEZA.

LIVING WITH HIV/AIDS
- Increasing awareness on the need for non-stigmatization for PLWHA.
- Increasing Psychological support for PLWHA
- Increased exchange of information among support groups and the NZP+.
- Recognition for PLWHA to participate in a diversity of activities.

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